



United Nations
Educational, Scientific and
Cultural Organization



Regional Center for Studies on the
Development of the Information
Society under the auspices of UNESCO

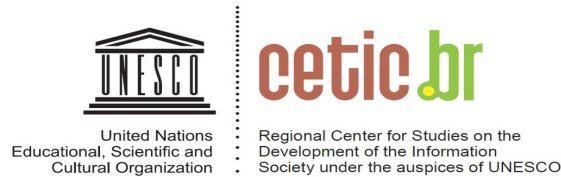
GLOBAL E-HEALTH GRAND ROUNDS

CHILDREN & ADOLESCENTS IN THE DIGITAL ERA: EVIDENCES AND HEALTH CHALLENGES IN THE INTERNET AND SOCIAL MEDIA

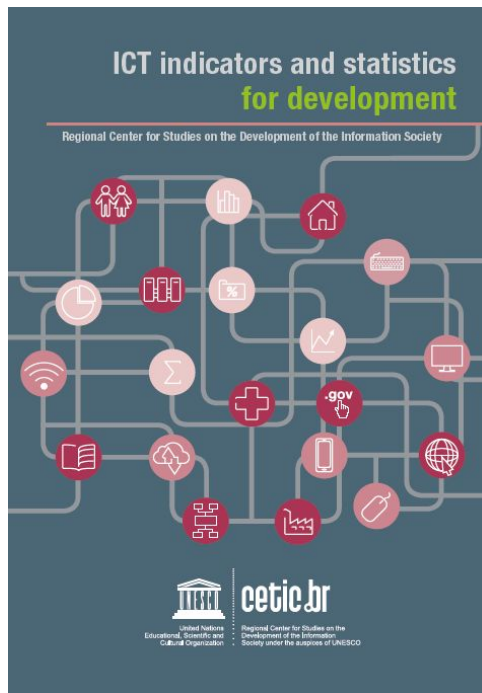
- Alexandre F. Barbosa, PhD
- Maria Eugenia Sozio, MSc

27th of September 2016

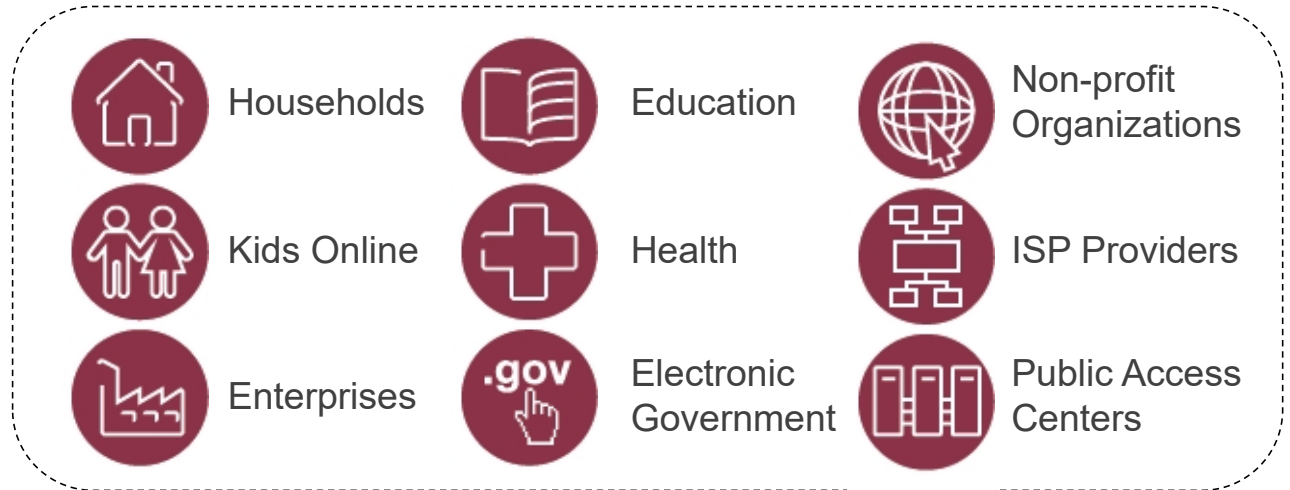
ABOUT CETIC.BR



Mission: Contribute to building inclusive knowledge societies through information and communication technologies.



ICT Surveys in Brazil



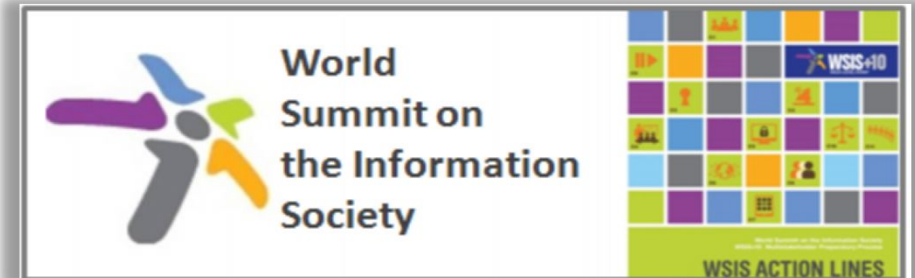
KNOWLEDGE AND INFORMATION SOCIETIES

ICT AS AN ENABLERS TO ACHIEVE GOALS

UN Sustainable Development Goals



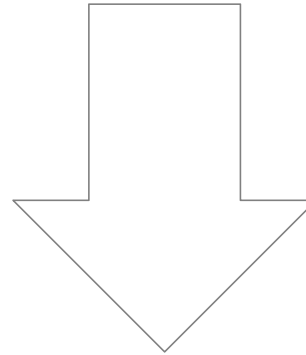
WSIS Action Lines



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INDIVIDUALS

- HOUSEHOLDS & INDIVIDUALS
- RIGHTS & PROTECION



ORGANIZATIONS

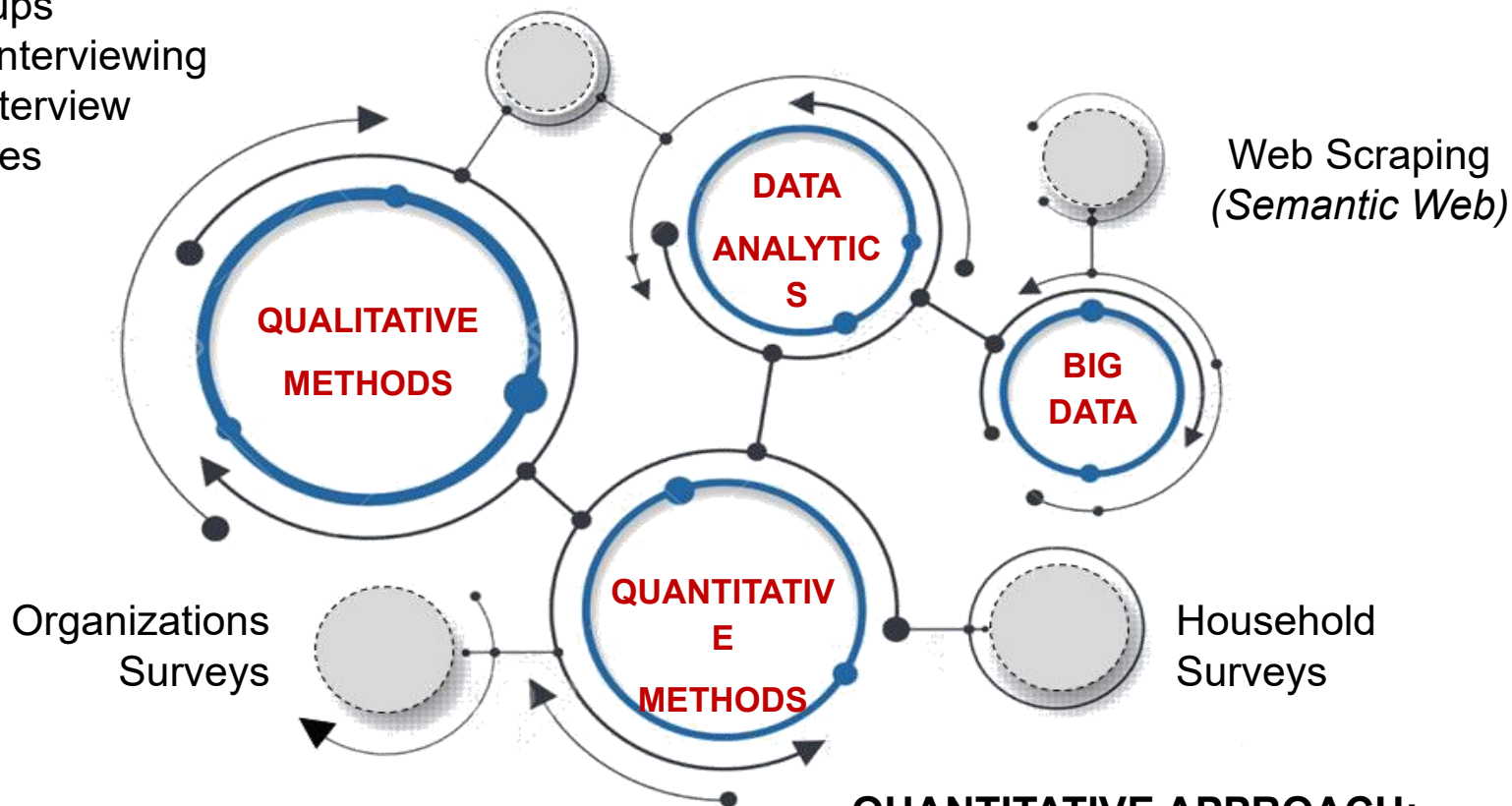
- | | | |
|-------------|------------------|-----------------|
| □ EDUCATION | □ ENTERPRISES | □ ISP PROVIDERS |
| □ HEALTH | □ GOVERNMENT | □ TELECENTERS |
| □ CULTURE | □ NON-GOV'T ORG. | |

METHODOLOGICAL APPROACHES

PRODUCING QUALITY DATA FOR POLICIES AND RESEARCH

QUALITATIVE APPROACH:

- Focus groups
- Cognitive interviewing
- In-depth interview
- Case studies



QUANTITATIVE APPROACH:

- National probabilistic surveys
- Disaggregated results



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ICT Kids Online Brazil

Survey design



		2012	2013	2014	2015
Sample design		PPS / IS	PPS / IS	PPS / IS	PPS / SRS
Number of municipalities		125	150	150	350
Number of enumeration areas		250	300	300	2.000
Number of interviews	Children	1.580	2.261	2.105	3.068
	Parents/ legal guardians	1.580	2.261	2.105	3.068
	Total	3.160	4.522	4.210	7.136
Mode of data collections		PAPI (Paper-and-pencil personal interviewing)	PAPI (Paper-and-pencil personal interviewing)	CAPI (Computer-assisted personal interviewing)	CAPI (Computer-assisted personal interviewing)
		SAQ (Self-administered questionnaire)	SAQ (Self-administered questionnaire)	CASI (Computer-assisted self-interviewing)	CASI (Computer-assisted self-interviewing)

* Estimated sample sizes. Currently in data collection.

ICT Kids Online Brazil

Areas of investigation



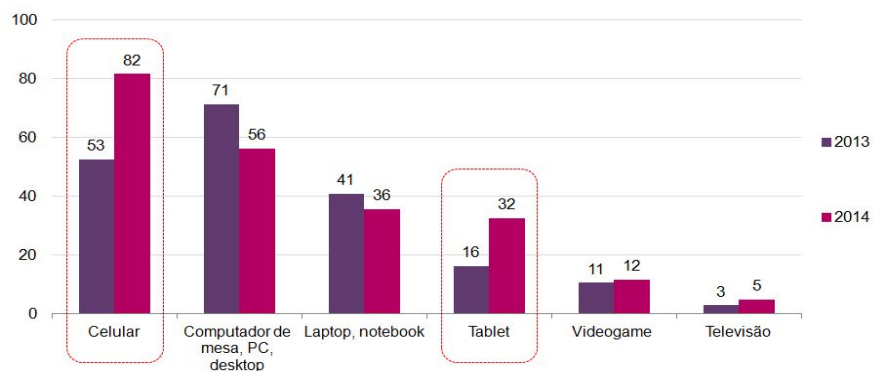
- Patterns of Internet use (location and frequency of Internet use, devices)
- Online activities
- Social networking
- Internet skills
- Parental mediation
- Exposure to advertising
- Risks and harm

140 indicators

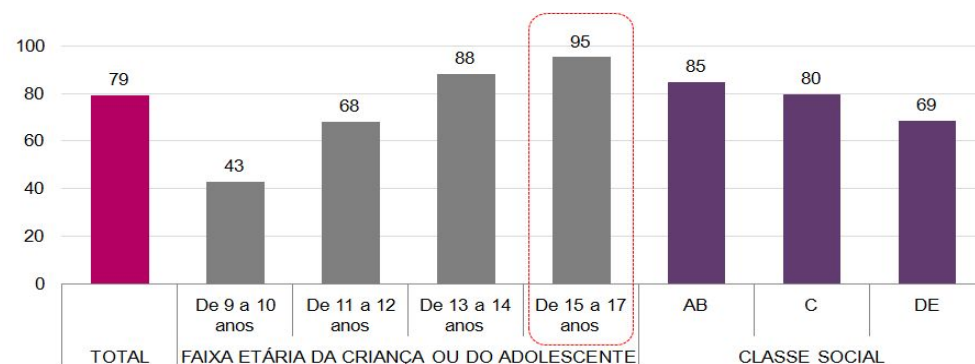
Crossing variables: region, sex, age group, level of instruction, SES, family income

➔ Children / parents or legal guardians

Devices used to access the Internet



Profile in social networks



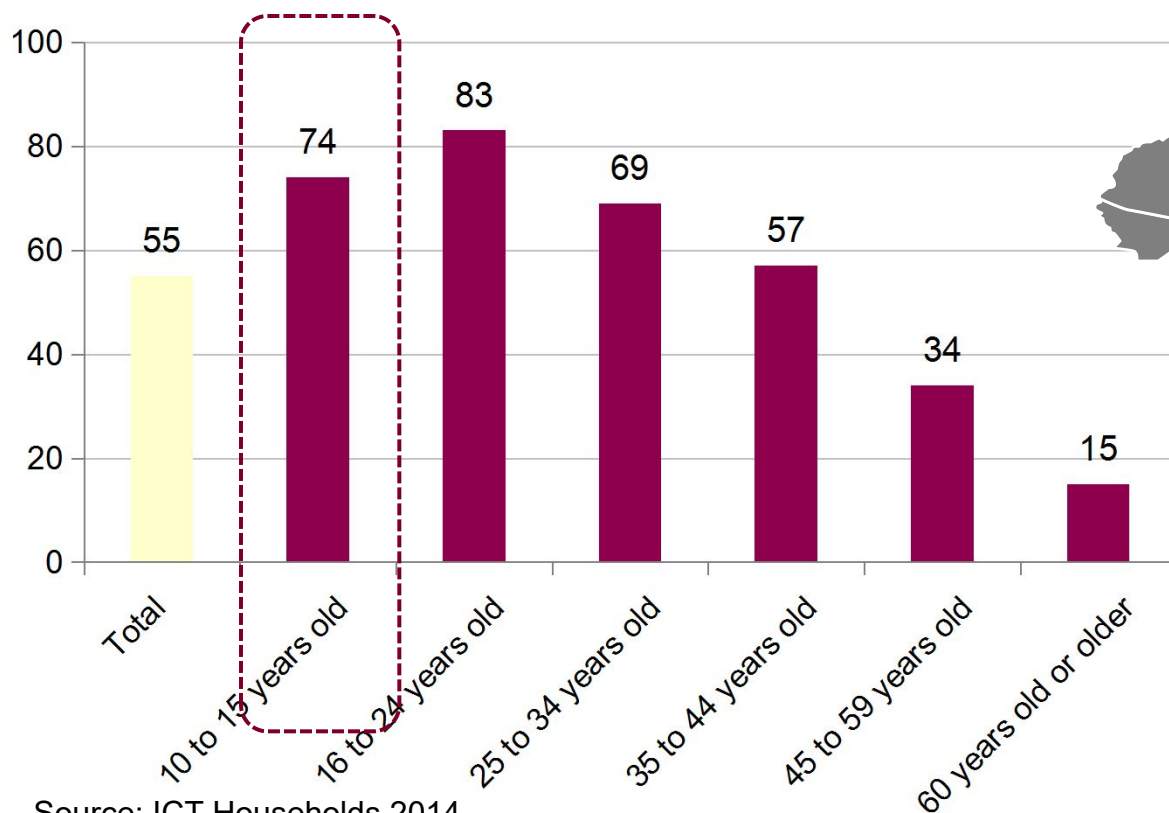


Setting the context: ICT Households

Young Internet users in Brazil

INTERNET USERS, BY AGE (2014)

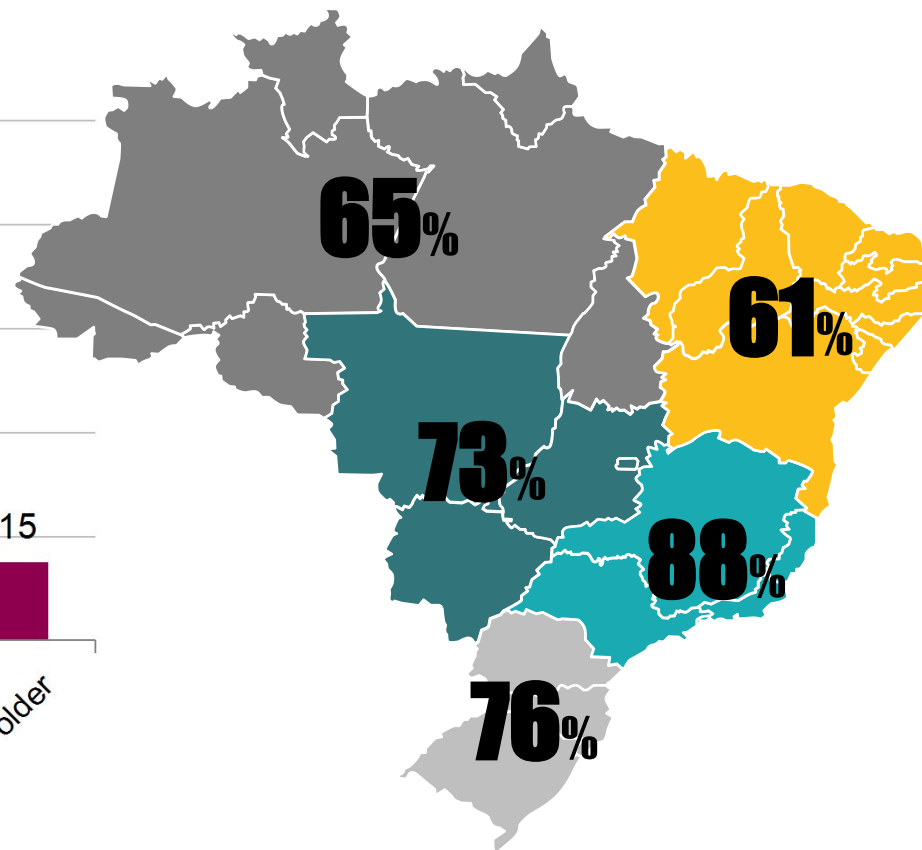
% of the total population aged 10 years and above



Source: ICT Households 2014

INTERNET USERS, BY REGION (2014)

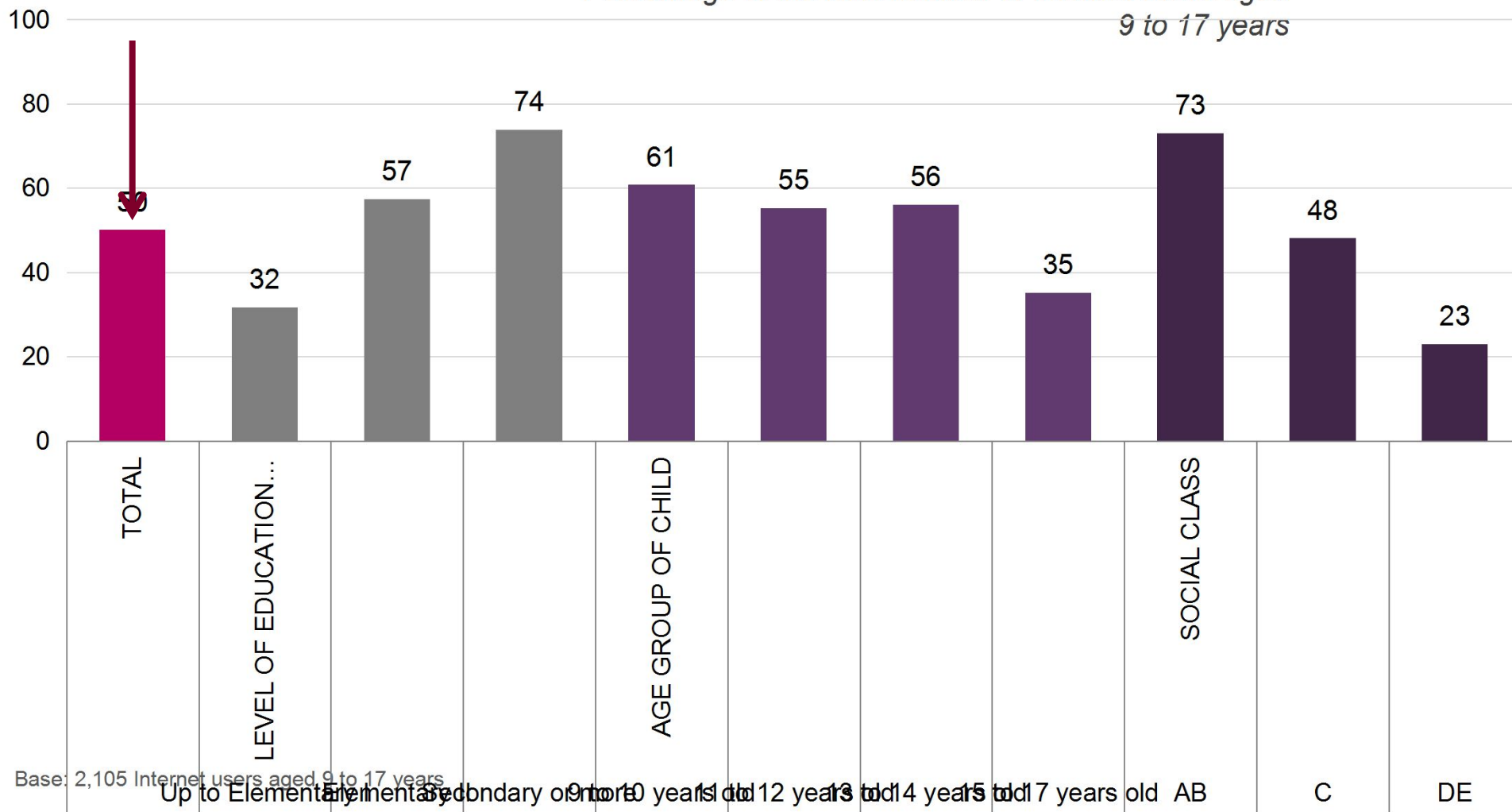
% of the total population aged 10 to 15 years



Setting the context: Parents or legal guardians who are Internet users

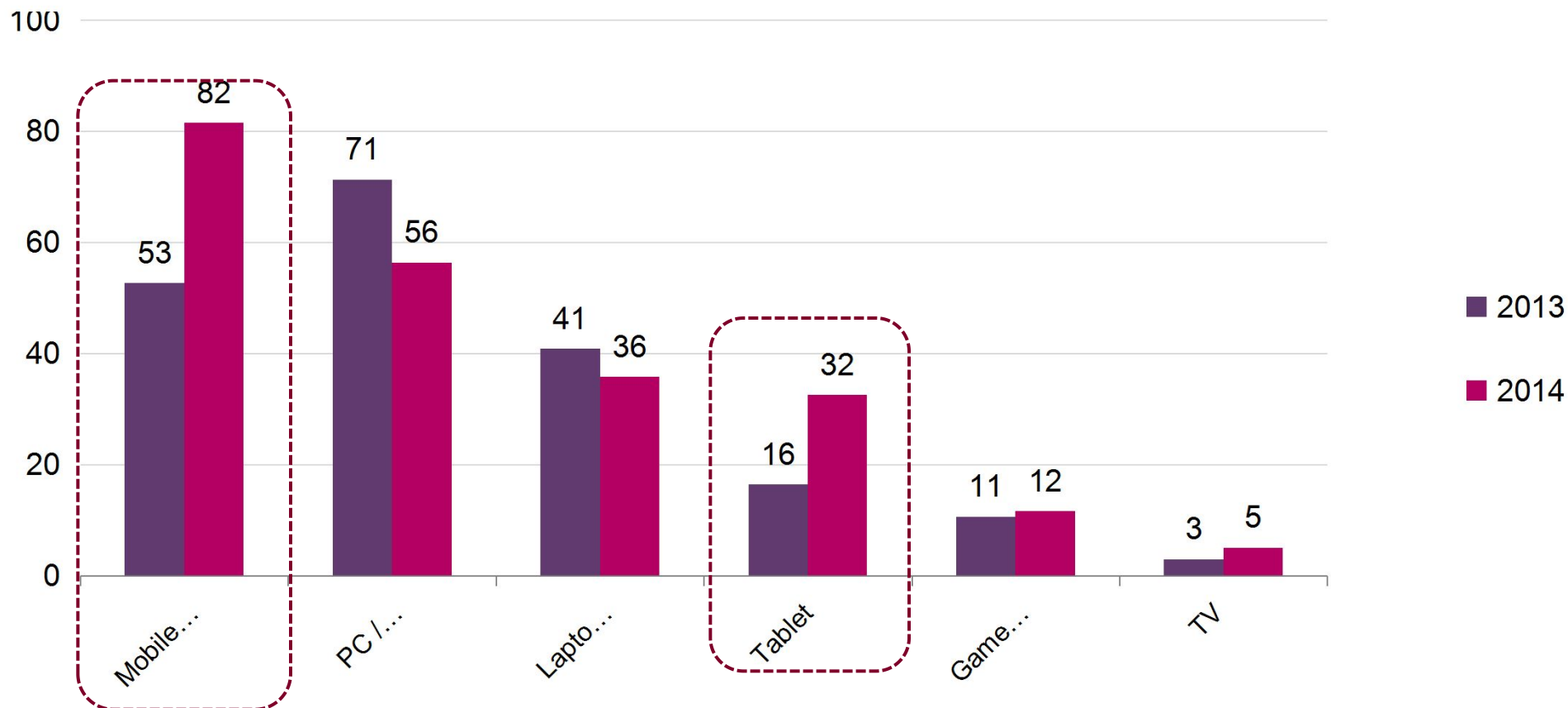


Percentage of the total number of Internet users aged 9 to 17 years



Type of device used to access the Internet

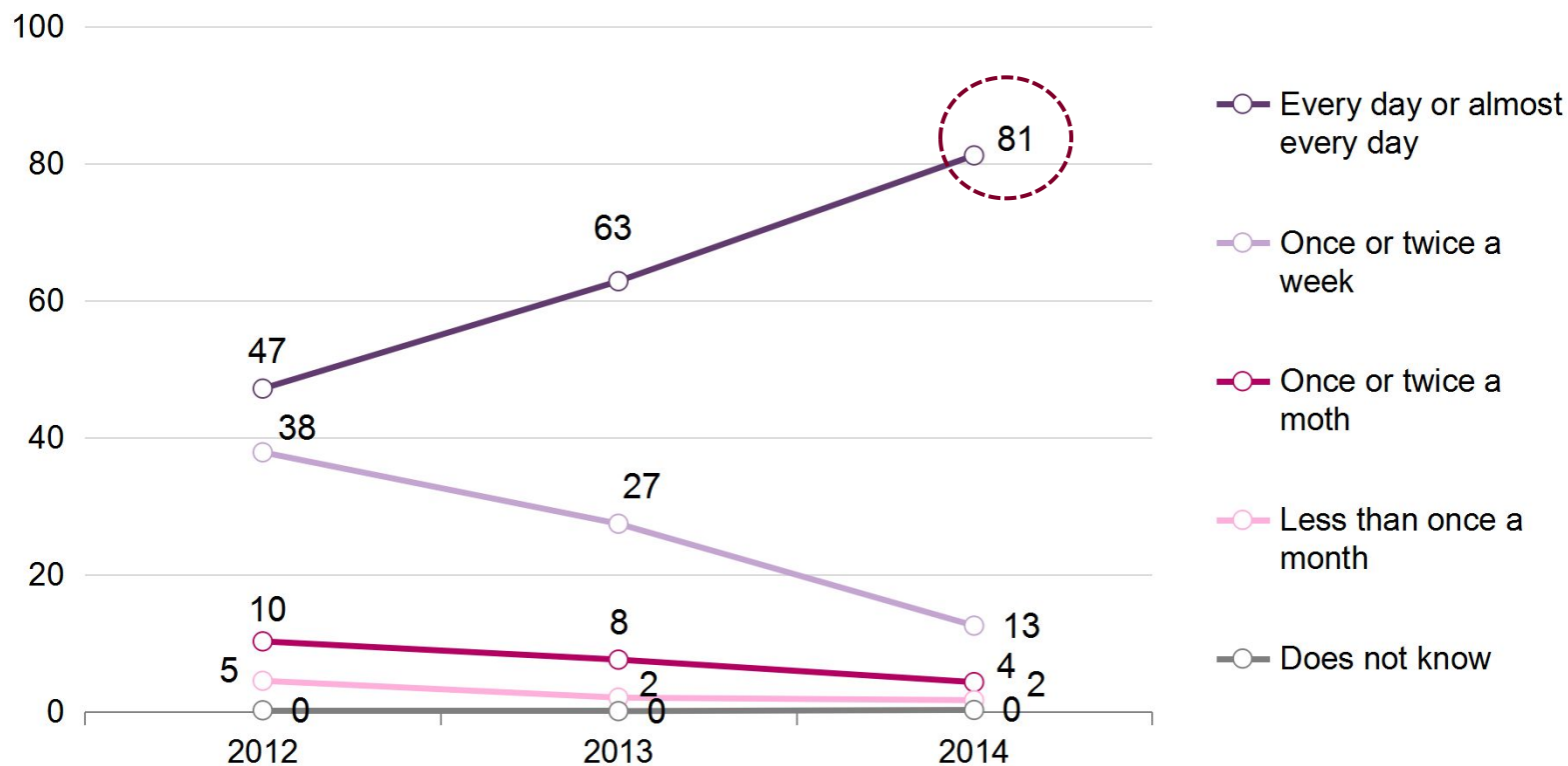
Percentage of the total number of Internet users aged
9 to 17 years



Base: 2,105 Internet users aged 9 to 17 years

Frequency of Internet use

Percentage of the total number of Internet users aged
9 to 17 years

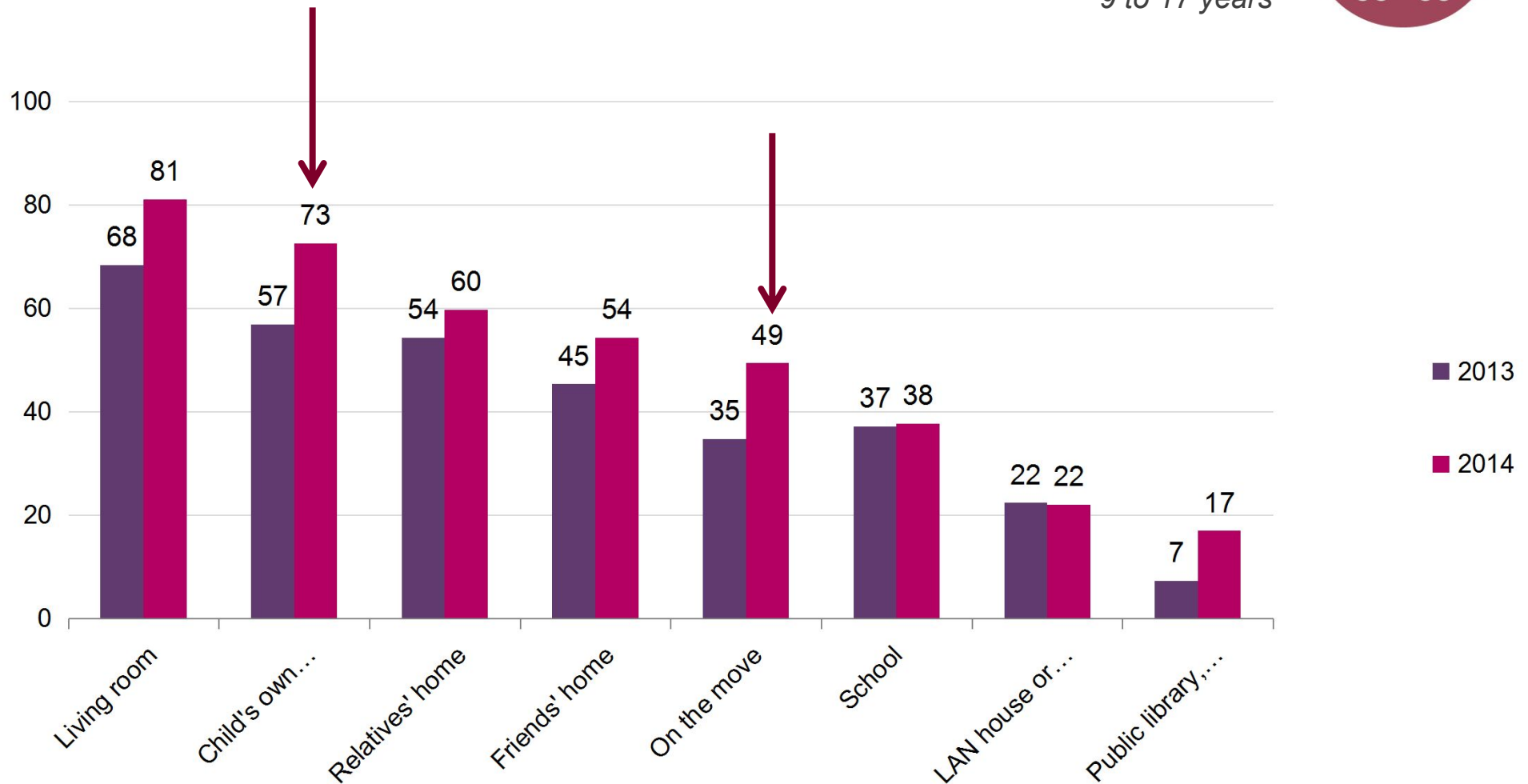


21% used
the Internet
**several
times each
day**

Base: 2,105 Internet users aged 9 to 17 years

Location of access to the Internet

Percentage of the total number of Internet users aged
9 to 17 years

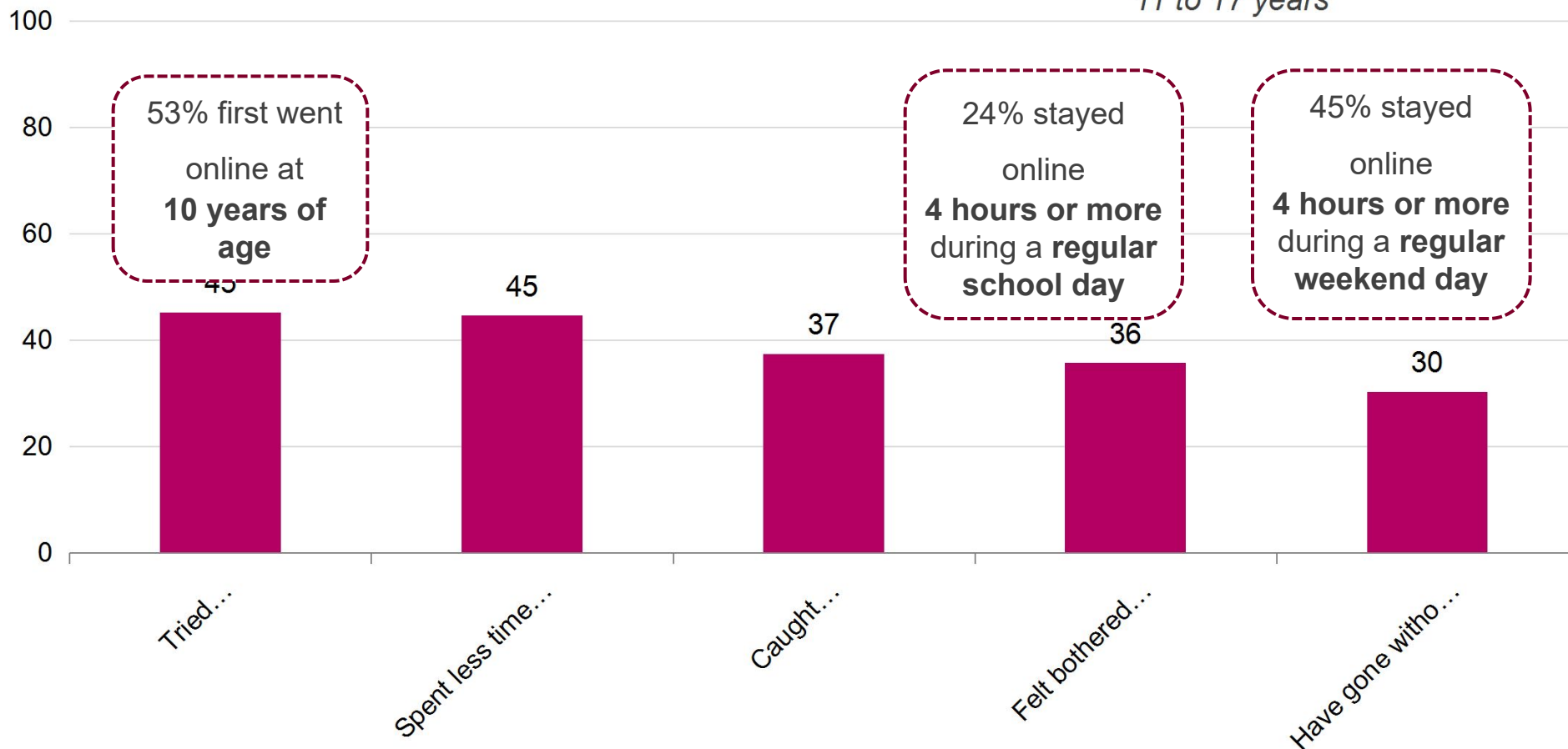


Base: 2,105 Internet users aged 9 to 17 years

Situations experienced online in the last 12 months – Intensive media usage



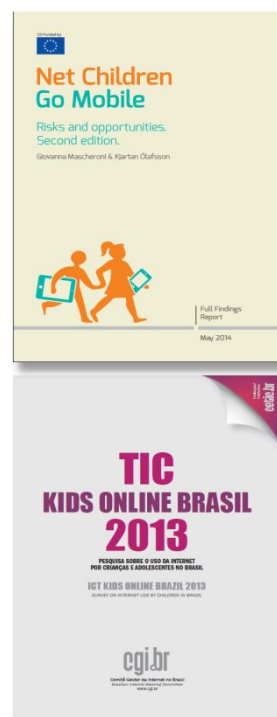
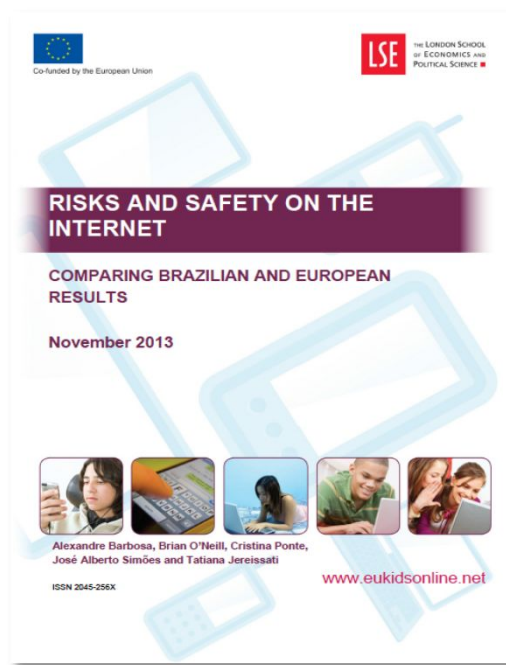
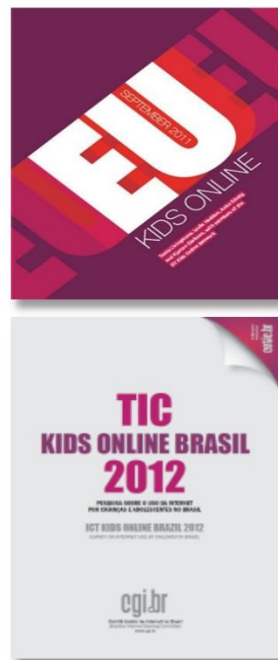
*Percentage of the total number of Internet users aged
11 to 17 years*



Base: 1,798 Internet users aged 11 to 17 years

Each item presented refers only to the results of the response options 'Very often', 'Fairly often' and 'Not very often'

Children and Internet use: A comparative analysis of Brazil Europe



Barbosa, A., O'Neill, B., Ponte, C., Simões, J.A., and Jereissati, T. (2013). **Risks and safety on the internet: Comparing Brazilian and European children.** LSE, London: EU Kids Online.

Sozio, M. E. ; Ponte, C. ; Sampaio, I. V. ; Senne, F. J. N. ; Olafsson, K. ; Alves, S. J. Z. ; Garroux, C. (2015). **Children and Internet use: A comparative analysis of Brazil and seven European countries.** EU Kids Online, v. 1, p. 1-19.

Thank you!

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alexandre@nic.br

msozio@nic.br



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